

Seven Hills Charter Public School

2007-2008 Annual Report

Krista Piazza, Superintendent

Gerald Yung, Principal



Mission Statement

Seven Hills Charter Public School is committed to preparing a diverse cross section of Worcester children for success as students, workers, and citizens by providing them a high quality education at prevailing public school costs.

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August 1, 2008

Massachusetts Department of Education
Charter School Office
350 Main Street
Malden, MA 02148

The Board of Trustees is pleased to write to you regarding the annual accomplishments of the Seven Hills Charter Public School.

Seven Hills started its thirteenth year of operation with two new members of the administration team, a new principal and student support manager.

Gerald Yung was selected Principal in July 2007. Prior to joining the Seven Hills Charter Public School, Mr. Yung was the Principal Intern at the Edwards Middle School, Charlestown, MA in the Boston Public School District. He also has taught eighth grade US History at the Pierce Middle School in Milton, MA for six years. He has a Master's in Education, School Leadership, from Harvard University and a Master's in Middle School Education from Lesley University. He is a graduate of Emory University in Atlanta, Georgia. Mr. Yung is on the Board of Directors for the Massachusetts Charter Public School Association and has worked with the Principals' Center at Harvard University as both a presenter and summer institute group leader.

Cheryl Hollocher was hired as Student Support Manager of Seven Hills Charter Public School in August 2007. She had previously served as Director of Special Education at the school for several years. She has many years of experience directing special education and other services for students, and has taught special education at high school, middle school, and elementary school levels. She has a particular interest in urban education. Ms. Hollocher has a master's degree in Intensive Special Education from Fitchburg State College. She is licensed as an Administrator of Special Education, special education teacher, and as principal/assistant principal for grades K-12.

We look forward to demonstrating our continued commitment to serving the Worcester community throughout the upcoming school year. We remain true to our mission of preparing a diverse cross section of Worcester children for success as students, workers, and citizens by providing them with a high quality education at prevailing public school costs.

The Board of Trustees submits this annual report to you with pleasure. We are proud of the accomplishments of the students, staff and families of Seven Hills Charter Public School. Please feel free to contact us at any time with questions or concerns.

Sincerely,

Carlton Watson, Chairman
Seven Hills Charter Public School Board of Trustees

Introduction

Seven Hills Charter Public School was founded in 1996 by a group of private citizens who partnered with Edison Schools, Inc. to provide an alternative mode for public education in the city of Worcester. The doors opened to 524 K-7 students on September 11, 1996. Since May of 2005 Seven Hills has operated independently of Edison Schools. In February of 2006 our charter was renewed for another 5 year term by the Massachusetts Board of Education.

Today, Seven Hills holds 667 children in grades K-8 and maintains a waitlist of approximately 200 students. The school is located near downtown Worcester and serves a representative cross-section of the city's student population, reflecting many of the challenges facing urban education. The school is committed to equal opportunity and maintains an open admissions policy.

School Profile

Summary of Educational Philosophy

Seven Hills Charter Public School is a family oriented environment that strongly believes that the school-home partnership is an integral component for the academic success of each child. Family involvement is strongly encouraged and expected. We offer students and families:

- a safe and nurturing learning environment.
- a staff that puts children and families first by maintaining strong communication and access to support services.
- a highly qualified staff that is committed to ongoing professional development and collaboration.
- a longer school day and year that provides more dedicated learning time.
- a curriculum that is guided by clear and ambitious academic standards.
- well-rounded instructional programs that integrate art, music, technology and character education into everyday learning.
- foreign language, health and fitness instruction starting in kindergarten.
- ongoing authentic assessment that allows teachers to tailor instruction to meet individual needs.
- opportunities to extend learning through assemblies, fieldtrips, after school activities, and the Seven Hills Enrichment Learning Laboratory.
- "Intensives" that unite the school around the study of engaging themes.
- a daily emphasis on the core values of wisdom, justice, courage, compassion, hope, respect, responsibility and integrity.

At Seven Hills Charter Public School, each child's intellectual capacity is respected and nurtured through Reading, Language Arts, Math, Social Studies, and Science. Students are challenged to excel in rigorous but absorbing programs of study featuring: direct instruction in phonics, composition and comprehension skills; immersion in various genres of classic and contemporary literature, math experiences that cultivate an intuitive sense of numbers and mathematical processes; and intentional inquiry into the Earth and its inhabitants.

Through Physical Education, Visual Arts, Music, World Language, and Character Education, student’s creative capabilities are enhanced in an environment that prizes each one’s unique strengths and talents through a quest for personal excellence. An emphasis is placed on cooperation, perseverance, self discipline and confidence; Spanish language and cultural awareness and especially the joy of creation and the elation of performance.

Accountability Plan
2006-2011

Our Mission at the Seven Hills Charter Public School is to prepare a diverse cross-section of Worcester children for success as students, workers and citizens by providing them with a high quality education at prevailing public school costs.

“...preparing a diverse cross section of Worcester children ...”

(Organizational Viability)

1. Seven Hills Charter Public School will maintain an enrollment level equal to or exceeding 90% capacity as defined by our yearly enrollment target as set by the Board of Trustees.
 - *SHCPS is filled to capacity.*
2. Seven Hills Charter Public School will maintain a waitlist equal to or exceeding 15% of the school’s population.
 - *As of the annual enrollment lottery, there were 315 students on the waitlist, representing 47 % of the school’s population.*
3. Seven Hills Charter Public School will develop a student body representing the diversity of the sending district.
 - *The following enrollment report is based on October 1st data.*

SHCPS Demographics

White – 15%
 African American – 31%
 Hispanic – 46%
 Asian –1%
 Multi Race, Non Hispanic- 5%
 Native American- 2%

Worcester Public School District

White – 42.5%
 African American – 12.8%
 Hispanic – 34.3%
 Asian –7.8%
 Multi Race, Non Hispanic- 2.1%
 Native American - 0.5%

“...for success as students...”

(Academic Program)

4. Seven Hills Charter Public School will make AYP in ELA and math on the MCAS each year.
 - *Seven Hills did not meet these targets and has been identified as a school needing corrective action by the Massachusetts Department of Education. This means that Seven Hills must take steps to improve the school’s performance. Seven Hills has collaborated with Community Partners Initiative (CPI), an outside company, to help develop our school*

improvement plan. In addition to updating the core curriculums at the primary and elementary academy levels (Scott Foresman Language Arts and Singapore Math), Seven Hills has enhanced the tutorial and enrichment block during the school day, broadened their usage of integrated technology, and strengthened collaboration between classroom teachers and learning specialists (special education and English language learning staff). Families qualifying for supplemental educational services (SES) through Title I, have been informed of opportunities available to their children. We are also offering summer tutorials and parent support programs.

5. Seven Hills Charter Public School students will earn MCAS scores at or above the state average and higher than those of the sending district.

2006 MCAS Performance Index Ratings	SHCPS	WPS	MA
GRADE 03 – READING	68.2	68.2	83.5
GRADE 03 – MATHEMATICS	52.7	63.6	80.3
GRADE 04 - ENGLISH LANGUAGE ARTS	68.7	66.7	81.2
GRADE 04 – MATHEMATICS	67.3	62.2	77.0
GRADE 05 - ENGLISH LANGUAGE ARTS	70.9	71.8	84.6
GRADE 05 – MATHEMATICS	56.8	65.0	75.7
GRADE 05 – SCIENCE AND TECHNOLOGY	65.1	63.5	78.9
GRADE 06 - ENGLISH LANGUAGE ARTS	77.9	76.8	86.4
GRADE 06 – MATHEMATICS	66.8	64.3	75.5
GRADE 07 - ENGLISH LANGUAGE ARTS	79.3	74.0	86.9
GRADE 07 – MATHEMATICS	54.6	54.0	70.4
GRADE 08 - ENGLISH LANGUAGE ARTS	91.3	79.2	89.5
GRADE 08 – MATHEMATICS	64.0	52.7	70.2
GRADE 08 – SCIENCE AND TECHNOLOGY	49.2	49.6	65.9

6. Using normed Curriculum Based Measures (CBM), 75% of Seven Hills students will reach reading and math benchmarks each year.
 - **Insert data** - *krista*
7. At least 85% of all Seven Hills Charter Public School parents will participate in at least one SLC conference or school meeting per year to discuss their child’s progress.
 - 90% of our parents participated in an SLC conference or school meeting.
8. At least 85% of all Seven Hills Charter Public School students will work with staff and family members to develop and monitor a Student Learning Contract (SLC) goal each trimester.
 - *100% of SCHPS students established an SLC goal each trimester.*

“...for success as workers...”

(Faithfulness to Charter)

9. The number of students eligible to participate in the Junior Academy Seven Hills Enrichment Learning Laboratory will increase each year and will not drop below 20%.
 - *84 students (95% of eligible students) participate in SHELL this year, which is 12 more students than last year.*
10. Seven Hills Charter Public School will host at least five community education opportunities per year in order to explore various occupations and higher education.
 - *This year, SHCPS provided opportunities for students and families to gain skills and explore their career options. In addition to hosting American Red Cross classes in CPR and First Aid, we welcomed guest presenters (fire fighters, police officers, authors, teachers, Olympic medalists, semi-pro baseball player, college students, and many more) for Hope and Hero Day and Boys and Girls Day. We sponsored MT 910: Understanding K-8 Mathematics-Number and Operations, Stand Out Math, a resume writing workshop, family technology classes and Guiding Good Choices. In addition, we developed a year long program titled MILES (Math in Life Experiences: Walk a Mile in Their Shoes) to be implemented with the help of guests from a variety of careers next year.*
11. Seven Hills Charter Public School will participate in at least three community service projects per year in order to learn about ways to improve the quality of life for those around us.
 - *SHCPS is proud to serve the community and is constantly seeking opportunities to get involved. Our students and staff raised over \$1400 for patients with leukemia through the Pennies for Patients program, participated in a Math-A-Thon to raise money for patients at St. Jude's Children's Hospital. First graders made gifts for residents of the Masonic Home and our Community Service Club knitted hats for babies at UMASS hospital. We made holiday baskets for families at Abby House and sent over sixty two letters to soldiers in Iraq.*

“...for success as citizens...”

(Faithfulness to Charter)

12. At least 80% of SHCPS students will receive recognition for displaying characteristics of model citizenship throughout the school year.
 - *40% of SHCPS students were recognized with a model citizenship award for the 1st trimester and 50% for the 2nd trimester.*

“...by providing a high quality education ...”

(Faithfulness to Charter)

13. Seven Hills Charter Public School will disseminate best practices to surrounding districts each year by hosting annual showcases, preparing publications or online

tools to be shared, presenting at professional conferences and forming partnerships with other institutions.

- *SHCPS is proud of what we do and eager to share with others. This year, we have disseminated best practices by presenting at a DOE reading conference, offering a training in Crisis Prevention Intervention, hosting a workshop on math vocabulary, and mentoring another charter school on Alternate MCAS portfolio protocols. We have also hosted numerous interns and practicum students. Through the Learning First Foundation, Seven Hills is hosting a Summer Teaching Academy that is open to the public.*

14. Seven Hills Charter Public School Board of Trustees will participate in an annual reflective retreat with an independent consultant in order to evaluate the effectiveness of the school and their governance. The Board will review results of student, staff and parent satisfaction surveys and produce a summary report at the end of each retreat.

- **Insert data** -Krista

15. The School Advisory Council, comprised of parents, staff and community members, will report to the Board of Trustees on the school's achievement relative to their annual improvement plan.

- *The SAC met twice per month throughout the year. In addition to reviewing the District Curriculum Accommodation Plan and Annual School Improvement Plan, they hosted a parent social event to encourage a sense of connectedness and community.*

“...at prevailing public school costs...”

(Organizational Viability)

16. Seven Hills Charter Public School Board of Trustees will approve a balanced budget each year that maintains integrity of the academic programming of the school.

- *SHCPS maintains a balanced budget while supporting high quality programming for students.*

17. Seven Hills Charter Public School administrators will present balance sheets, budget to actual expenditures and current profit and loss statements to the Board of Trustees on a quarterly basis.

- *The Business Services Manager and Superintendent share this information regularly at public board meetings.*

18. Seven Hills Charter Public School will apply for and receive entitlement and competitive grants on a yearly basis.

- *SHCPS currently receives a total of \$868,649 from the following grants: Fund Code, #140, #160, #240, #262, #274, #302, #305, #331, #701, #728, #267B, Everybody Moves and Amelia Peabody. Additional applications are pending for FY09*

19. Seven Hills Charter Public School Parent Guild and Student Groups will facilitate fund-raisers in order to raise at least \$20,000 per year to support student activities and specialized purchases.

- *The Parent Guild raised \$9,100.00 in their fall fundraiser, \$3,550.00 from the annual Holiday Bazaar and \$ 3,174.60 in Dress Down Days so far this year, there are 2 DDD scheduled that are not included in this total. Guild volunteers supported the school book fair and picture days bringing in an additional \$3191. Various grade level and group fundraisers raised \$4150.*

Summary of external standardized test results

Summary of internal assessment results

Number of Instructional Days for the 2007-2008 School Year

For the 2007-2008 school year, the Seven Hills Charter Public School scheduled 190 instructional days. The student’s school year began on August 22, 2007 and the school year ended on June 19, 2008. The school day begins for students at 7:30 a.m. and ends at 2:55 p.m. (*see attached calendar*)

Governance Profile

List of Members of the Board of Trustees FY2008

Carlton Watson, was nominated and voted to the Board of Trustees of Seven Hills Charter Public School. Mr. Watson was named Chairman in 2001, his term will end in 2012. He serves on the Finance (Organizational Viability) “Funding Support” subcommittee of the SHCPS board. Mr. Watson is the Executive Director of a non-profit in Worcester. Mr. Watson serves on numerous Boards and Committees, see list below.

Community Boards

2002 – Present	Health Foundation of Central Massachusetts Member of Board of Directors & member of the Nominating Comm. Secretary of the Foundation Board – 2006 to present
1998 – Present	Seven Hills Charter Public School Board of Trustees 1996 to present President of the Board – 1998 to present
2000 – Present	Learning First Foundation Board of Trustees, President of the Board
2000 – Present	United Way

- 2005 – Present Trustee and & member of the Nominating Comm.
Greater Worcester Community Foundation
Member of Board of Directors
- 1998 – Present **Greater Worcester Community Foundation**
Not-For Profit Center Member of the Advisory Board
- 2000 – Present **Worcester Art Museum**
Trustee & member of the Finance Committee
- 2006 – Present **Central Massachusetts Partnership**
Board Member
- 2004 – Present **Worcester Black Network**
Chair of Network
- 2004 – Present **Saint Vincent Hospital Community Relations Sub-Committee**
Chair of Network

Sub-Committee

- 2004 - 2006 **Worcester Black Network**
Chair of Network
- 2000 - 2004 **United Way**
Trustee and & member of the Nominating Comm.

Rebecca Wagley Blodgett was nominated and voted to the Board of Trustees of Seven Hills Charter Public School in June 2002, her term ends in 2013. She was elected Vice Chariman in September of 2004. Mrs. Wagley Blodgett serves on the Academic Achievement “Math and Science Initiative” and Finance “Facilities” sub committees of the SHCPS Board. Mrs. Wagley Blodgett is an attorney in Worcester specializing in child advocacy. She is also a parent to three children who attend SHCPS and has been a volunteer for many activities at the school. Mrs. Wagley Blodgett is a Corporator at Higgins Armory Museum, a former Board Member at Joy of Music Program and is active at the Trinity Lutheran Church.

Donna Lemoyne was nominated and voted to the Board of Trustees of Seven Hills Charter Public School in September 2003, her term ends in 2012. Mrs. Lemoyne was elected Treasurer in September of 2004. She serves on the Finance (Organizational Viability) “Funding Support” sub committee of the SHCPS board. She is a Finance Assistance/Benefits Coordinator. Mrs. Lemoyne is a parent to one child who attends SHCPS and has been a volunteer for many activities at the school. She is also the president of the Parent Guild here at Seven Hills.

James Diggins was nominated and voted to the Board of Trustees of Seven Hills Charter Public School in February 2005, his term ends in 2011. Mr. Diggins was elected Secretary in October of 2005. He serves on the Governance (Faithfulness to Charter) “Population Served” sub committee of the SHCPS board. He is the vice president/owner of Marshall Diggins Insurance Agency and co-coordinator of sales for Personnel and Commercial Lines in Worcester, MA. Mr. Diggins son was a member of the graduating class of 2004. Mr. Diggins has been a volunteer for many activities when he was a parent, including serving as a member of the Seven Hills Parent Advisory Committee.

Lee Cordaro was nominated and voted in April 2005, her term ends in 2012. Ms. Cordaro serves on the Governance “Dissemination” and Finance “Facilities” sub committee of the SHCPS board. Ms. Cordaro is an Adjunct Instructor and Clinical Supervisor for Worcester State College. She was employed as a Speech and Language Pathologist, 504 Coordinator and Teamchair for Seven Hills Charter Public School from 1997-2000. Ms. Cordaro was the president of the SHCPS parent group for the 1997-1998 school year.

Richard Bisk is the newest member of the Board, nominated and voted on September 4, 2007, his term ends in 2013. Mr. Bisk serves on the Academic Achievement “Math and Science Initiative” sub committee for the SHCPS board. Mr. Bisk received his Ph.D. in Mathematics from Clark University. He is a Professor of Mathematics at Worcester State College where he is also Chair of the Mathematics Department. Mr. Bisk has served as a member of the Massachusetts DOE Mathematics and Science Partnerships Steering Committee since 2003 as well as a number of other Higher Education committees and advisory councils. Mr. Bisk has also had great successes working on education related grants.

Summary of major policy decisions made by the Board of Trustees

The Board of Trustees meet on the first Tuesday of each month with meeting posted publicly within one week. The Board monitors the growth and achievement of SHCPS and sets policies to ensure a quality education for our students. Votes throughout the year were taken to update policies within our Staff and Family Handbook, voted in a new board member, Technology Acceptable Use Policy, approve budget related items, Fiscal Policies and Procedures, FY06 audit, Change in Audit Firm, Employee Travel Policy, Corrective Action Plan, Grant allocations, 403B provider change, FY09 school calendar and all staff decisions presented by the superintendent throughout the school year.

Summary of official complaint received by the Board of Trustees

There were no official complaints received by the Board of Trustees in the 2007-2008 school year.

Student Demographics-*See attached NCLB School Report Card*

Total number of student applications received

Kindergarten	103
1st	45
2nd	51
3rd	29
4th	29
5th	29
6th	25
7th	40
8th	8

During the application process, a total of 353 applications from Worcester residents were received during the 2007-2008 school year and 4 from out of town residents. Seven Hills had 78 openings for Kindergarten and 12 opening in grades 1-8 for the 2008-2009 school year.

Student Attrition Data

A total of 678 students were in membership at Seven Hills as of October 1, 2007. A total of 42 students left during the 2007-2008 school year. A total of 12 students finished the school year but have chosen not to return for the 2008-2009 school year. Out of these students, 3 moved out of the city of Worcester and 9 went to other private and public schools within the city of Worcester.

Number of students who have been expelled and who have served in-school and out-of-school suspension

No students were expelled during the 2007-2008 school year.

A total of 83 students served out-of-school suspension and a total of 85 students served in-school suspensions during the 2007-2008 school year.

Staff Profile

School Leader

Ms. Krista Piazza, Superintendent

Ms. Piazza was named Principal/Superintendent of Seven Hills Charter Public School in July 2002 and Superintendent in 2006. Ms. Piazza was recruited from the Shirley School District where she served as the principal of three elementary schools. Ms. Piazza brought with her eight years of exceptional experience in a wide range of educational settings. In addition to elementary teaching and leadership experiences in the United States, Ms. Piazza has taught middle and high school students in China and studied international educational systems through the Fulbright Memorial Foundation. Ms. Piazza earned a Masters degree in education from Harvard University, where she was later employed as support staff for the Urban Superintendent's program. She is certified in Massachusetts as an elementary and middle school principal, early childhood, elementary and special education teacher.

Administrative Team

Gerald Yung, Principal

Joshua Coyne, Technology Director

Cheryl Hollocher, Student Support Manager

Sarah Moore, Behavioral Intervention Specialist

Summary of Classroom Teacher Qualifications

In the 2007-2008 school year Seven Hills employed teachers and instructional aides, with 97% being highly qualified. The average years of teaching at Seven Hills were 5 years and the average years of teaching overall was 8 years. The average classroom size is 26 students.

Teacher attrition

Seven Hills employed a total of 43 FTE teachers. Since the beginning of the school year, 5% of the teaching staff left during the year, and 23% of the teaching faculty will not be returning in the fall.

The reasons for the teaching faculty departures were a combination of staff not invited back based on performance, or staff resignations. The staff resignations resulted from staff leaving the area or alternate employment.

E	Teaching Assignment	Core Teacher	Degree	Certification	HQ
Ambrose, Latisha	3rd Grade	C	BA/Early Childhood	MA Early Child K-3	Y
Ariemma, Kate	6th Grade Generalist	C	BA Education	MA Elem 1-6	Y
Bailey, Robert	PE Teacher		BA Sociology		N
Bogosian, Patricia	Wilson Reading	C	BS Elementary Ed	MA Elementary 1-6	Y
Bourget, Susan	ESL/Tutor		BS Elem. Ed	MA Elem Ed K-6	Y
Chamberlain, Henry	2nd Grade	C	MA/Elem Ed	MA Elem 1-6 Standard	Y
Clark, Kathleen	SPED Teacher		BA Elem Ed	MA Elem 1-6	Y
Clark-Cranham, Donna	2nd Grade	C	BS/Lang Arts+ Elem Ed	MA Elementary K-8	Y
Colon, Annette	W/Lang		BA Health Education, Puerto Rico	Puerto Rico, Health Ed	Y
Cusack, Jennifer	3rd Grade	C	BA,	MA Early Childhood Prek-3	Y
Daw, Sheila	Grade 8 Math	C	BA/Psychology	MA Elementary 1-6	Y
Dupere, Jara	Grade 7 Math	C	MA Education	Elem 1-6	N
Ey, Elynne	5th Grade	C	MA Education	Elem 1-6	Y
Fickera, Colleen	Art Teacher		BS Elem Ed	MA Visual ArtsPreK-12	Y
Fogarty, Denise	1st Grade	C	BA	MA K-8	Y
Frederick, Jennifer	1st Grade	C	BA Elem Ed	Elem 1-6	Y
Fritsche, Jeannine	PE Teacher		BA Physical Ed	Phys Ed 5-12	Y
Gonzalez, Phoebe	W/Lang		BS Human Services		Y
Heath-Tong, Michelle	1st Grade	C	BA Elem Ed	MA Elem Ed 1-6	Y
Holton, Kathleen	Music		BA	MA Elem 1-6 Music preK-9	Y
Hoskins, Christopher	8th Grade L/Arts	C	BS Secondary Ed 7-12	MA English 8-12	Y
Humes, Scott	5th Grade	C	BA English	MA Elem 1-6	Y
Jewett, Matthew	Occup Therapy		BS/Occ Therapy	MA OT	Y

Lagace, Kara	Kindergarten	C	BA/Human Growth, MS Early Childhood	Preschool Teacher Cert/Completed House	Y
Langlois, Deborah	7th/8th Grade/ Soc Studies Teacher	C	MA/History	MA Soc Stu 5-9	Y
Martinez, Efrain	6th Grade ELA	C	BA Secondary English Education	MA English 5-8	Y
Martins, Allison	SPED Teacher		BS Special Ed, BS Ed, BS Psychology	MA Certified, waiting for copy	Y
McGann, Shawn	Music		BM Music Education 5-12	MA Cert Music All grades	Y
Mulcahy, Erin	4th Grade	C	BA Education	Elem 1-6	Y
Olmstead, Janice	4th Grade	C	BA Elementary Ed	NY Elem Ed K-6	Y
Ortiz, Nadine	Building Sub		High School+	Para Pro	Y
Ossorio, Joseph	5th Grade	C	Master Education	MA Elem 1-6	Y
Prackup-Desautels, Linda	SPED Teacher		MA Special Education	Mod Dis preK-8 (I)	Y
Pugliese, Lisa	Counselor		MA Psychology, CAGS	MA School Guidance PreK-8	Y
Quill, Maureen	SPED Teacher		BS Therapeutic Rec Education	Elem 1-6 and Special Needs 5-12	Y
Rice, Maria	Art Teacher		MA Art	Visual Art PreK-8	Y
Shattuck, Lauren	3rd Grade	C	BA History	MA Elem 1-6	Y
Slarsky, Sharon	Kindergarten	C	MA Ed ECE	MA Level 1	Y
Smith, MaryFrances	6th Grade Science	C	BA Theater		Y
Thyden, Sharon	Librarian	C	BS Edu	MA K-8	Y
Trainque, Sherry	Sped Teacher		Masters in SPED	MA Special Needs PreK-9	Y
Underwood, Brandon	Reading Specialist		Masters Elem Ed, BA Elem Ed, BA Spanish	MA Elem Ed 1-6	Y
Underwood, Renee	2nd Grade	C	BS Elem Ed, BA Psychology	MA Elem Ed 1-6	Y
Valetta, Amy	7th Grade ELA	C	JD Law	English 8-12	Y
Vickers, Janice	Kindergarten	C	BA Elem Ed	MA Elem 1-6	Y
Wooten, Andrea	7th & 8th Grade Science	C	BS Elem Ed, Master Science	Texas on file	Y
Zimmer, Daniel	SPED Teacher		Master Special Needs, BS ElemEd	MA Elem Prov 1- 6, Mod Dis PreK-8	Y

Fiscal Year 2008 Statement of Revenues, Expenses and Changes in Net Assets

(Income Statement)

Fiscal Year 2008 Statement of Net Assets (Balance Sheet)

Fiscal Year 2009 Approved School Budget

Seven Hills Charter Public School Budget	FY09
Board approved 05/06/08	
Students	666
P/P Revenue	10,848.97
Total PP Revenue	7,225,414.02
Grants Entitlements	655,440.00
Competitive Grants	140,000.00
Contribution from Foundation	0
Food and Village	450,200.00
Finance Revenue	30,000.00
Activities	70,000.00
Total Revenue	8,571,054.02
Occupancy	700,000.00
Personnel Expenses	6,168,511.00
Non Personnel Expenses	1,584,160.50
Interest Income	-45,000.00
Activities	70,000.00
Total Expenses	8,477,671.50
Net Income	93,382.52

Plans for dissemination of best practices of current dissemination projects

Seven Hills recognizes the importance of dissemination best practices to the community. In the 2007-2008 school year letters of invitations were sent to Worcester public schools, local daycares and community organizations for the following events:

Stand Out Math: Our 6th grade Math teacher and grade level coach presented a training on Stand Out Math, a national standardized test math preparation unit.

“A Celebration of Diversity” a multi-cultural art display lobby with performances by Mime Team, Show Choir, Irish Step, African Drumming, Stomp Team, Dance Team, 3rd grade Japanese Performance, 4th Grade Native American Performance and Ensemble and Elective Chorus. This program was supported in part by a grant from the Worcester Cultural Commission, a local agency which is supported by the Massachusetts Cultural Council, a state agency.

[We held our annual Spanish Night at Mt. Carmel this year](#)

MT 910: Understanding K-8 Mathematics-Number and Operations: Presented by Worcester State College Professor Dr. Winders. This course will focus on the mathematical knowledge that is necessary to teach arithmetic in a clear, concise way. We will always emphasize that everything that we do has a reason. We will attempt to achieve deep understanding of the material, as understanding is the key to being an effective teacher. Each session will include presentation of mathematical content as well as class discussion of the content. Time will be given in class for participants to practice and demonstrate homework problems. Problems will also be given to complete in the time between classes.

“Guiding Good Choices” Seven Hills offered this course three time during the 2008-2008 school year. GGC curriculum is designed to help parents give their children the tools they need to make healthy choices throughout their lives. They learn strategies to strengthen family bonds, enhance parent-child communication, help children develop a sense of responsibility, resolve family conflicts and help children say not to drugs and alcohol.

“2008 Summer Teaching Academy” This free three day seminar included Learning Environment (developing a positive, supportive climate for learning, establishing effective classroom routines and procedures to help students develop confidence and independence, developing, teaching and monitoring classroom rules and logical consequences, facilitating problem solving), Differentiation of Instruction (determining student needs: Observations, Interviews Assessment and Data Management, designing, implementing and monitoring the effectiveness of interventions and using the arts and technology to reach learners). We also offered a fourth day focusing on Writing Workshop with 21-28 Professional Development Points available.

Ms. Thyden, Librarian hosted a UMASS Amherst student in pursuits of a B.A. in Psychology and Education.

Other dissemination?

Ms. Clark, Middle School Special Education teacher trained the Special Education Director and three teachers at North Central Charter School on requirements for the MCAS Alternate Portfolio Submissions. Ms. Clark demonstrated a sample MCAS portfolio and answered questions about requirements, data collection and the submission process.

Ms. Moore, Behavioral Intervention Specialist and Mrs. Riordan, ---- visited Roxbury Prep as acting liaisons for “Keeping the Promise” the Massachusetts Charter School Dissemination and Replication Project..

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Students	666
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Activities	70,000.00
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Occupancy	700,000.00
Personnel Expenses	6,168,511.00
Non Personnel Expenses	1,584,160.50
Interest Income	-45,000.00
Activities	70,000.00
Total Expenses	8,477,671.50
Net Income	93,382.52

SEVEN HILLS CHARTER PUBLIC SCHOOL

2007-2008 Calendar

August						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8 Student days/13 Staff days

September						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

19 Student days/19 Staff days

October						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22 Student days/22 Staff days

November						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

18 Student days/18 Staff days

December						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

15 Student days/15 Staff days

January						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21 Student days/21 Staff days

February						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

16 Student days/16 Staff days

March						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 Student days/20 Staff days

April						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

17 Student days/17 Staff days

May						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 Student days/21 Staff days

June						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

14 Student days/15 Staff days

July						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

No School Half Day Teachers' PD Day

SLC's Go Home 1st and Last Day

Aug. 6-10 New Staff Orientation

Aug. 15-21 Staff PD & Room Set Up

Aug. 22 First Day of School (Gr. 1-8), K Open House

Aug. 22- Sept. 7 Parent Guild Fall Fundraiser

Aug. 23 K First Day A-M

Aug. 24 K First Day N-Z

Aug. 27 Back to School Assembly

Sept. 3 No School

Sept. 7 Half Day for Students - Staff PD

Sept. ? Mandatory Family Nights - Dates TBD

Oct. 1-5 Mandatory Family Conference Week

Oct. 8 No School

Nov. 9 Half Day for Students / Staff PD

Nov. 12 No School

Nov. 20 First Trimester Ends

Nov. 21-23 No School

Dec. 4-6 Bazaar

Dec. 6 SLC's

Dec. 24 - Jan 1 No School

Jan. 14-18 Mandatory Family Conference Week

Jan. 18 Half Day for Students, Staff PD

Jan. 21 No School

Feb. 18-22 No School

March 6 Second Trimester Ends

March 7 Enrollment Lottery

March 19 SLC's Home

March 20 Half Day for Students, Staff PD

March 21 No School

April 8-18 Parent Conference Appointments

April 14-18 Volunteer Appreciation Week

April 21-25 No School

May 5-9 Staff Appreciation Week

May 26 No School

June 12 Field Day (Tentative)

June 19 Half Day, Last Day for Students

June 20 Last Day for Staff

June 30 - July 13 Building Shut Down (Maintenance)

State Assessment Dates

MCAS 3-24 to 4-7, 5-12 to 5-29

MEPA 10-22 to 10-26, 3-10 to 3-14

MELA - O 10-1 to 10-26, 2-25 to 3-19

Tuesday Night Monthly Meetings

1st Tue. Board of Trustees 6:00 PM

2nd. Tue. Parent Guild 6:30 PM

3rd Tue. School Advisory Councils / PACs

(ELL, Sped) 6:00 PM

Parent Guild Dress Down Days \$1 (DDD)

10-9, 10-31, 11-9, 12-3, 1-25, 2-29, 3-20, 4-8, 5-30, 6-6

(Note: 12-3 & 3-20 must show signed SLC)

SEVEN HILLS CHARTER PUBLIC SCHOOL

2007-2008 Calendar

August						
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30						

19 Student days/19 Staff days

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22 Student days/22 Staff days

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