

Tester, Test

Grade: 1

Homeroom:

Absences (YTD):

Tardies (YTD):

Effort & Conduct	T1	T2	T3
<b>Core Classes: ELA, Math, Science, Social Studies, Character Ed.</b>			
Effort			
Conduct			
<b>Art</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Music</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Physical Education</b>			
Mastery of Standards			
Effort			
Conduct			
<b>World Language</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Technology</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Library</b>			
Mastery of Standards			
Effort			
Conduct			

SLC Goal	Achieved	Not Achieved
T1:		
T2:		
Term 3 Goal		
<b>Promotion Notes</b>		<b>Check if Applicable</b>
Additional intervention needed to avoid retention.		
Term 3 : The student has not yet met the standards of this grade level. A promotion determination meeting must be held.		
Term 3: Promoted to next grade.		
Parent-teacher conference required.		

ELA Standards Mastery	T1	T2	T3
<b>Language</b>			
Contributes to class discussions.			
<b>Identifies base words and inflectional forms.</b>			
Capitalizes names and places and uses commas in dates.			
<b>Reading &amp; Literature</b>			
Identifies the title, author and table of contents.			
<b>Recognizes features of a sentence (capitalization, punctuation) &amp; paragraph (indentation, spacing).</b>			
Generates sounds from letters and patterns: consonant blends, digraphs, short vowel patterns, onsets and rimes.			
<b>Decodes phonetically regular one syllable words.</b>			
<b>Retells a story's beginning, middle and end.</b>			
Restates the main idea of a story.			
Makes predictions about a text based on prior knowledge and textual clues and explains whether they were confirmed or denied and why.			
Distinguishes between cause and effect.			
Identifies and predicts recurring phrases (Once upon a time) in traditional literature.			
<b>Composition</b>			
<b>Uses correct spelling of sight and spelling words.</b>			
<b>Uses appropriate end marks (.?!).</b>			
Writes stories with a beginning, middle and end.			
<b>Writes complete sentences.</b>			
Writes or dictates short poems.			
Writes or dictates letters, directions or personal accounts in a logical order.			
Writes or dictates research questions.			
Revises work to make it more clear, logical or expressive.			

Social Studies Standards Mastery	T1	T2	T3
<b>History</b>			
Describes traits of famous Americans as portrayed in biographies.			
<b>Understands that Americans have a variety of different religious, community and family customs and celebrations.</b>			
<b>Geography</b>			
<b>Recognizes basic markings of a map and globe (equator, poles, directions, continents, waterways, mountains, etc.)</b>			
<b>Civics</b>			
<b>Identifies US leaders, symbols and events and holidays.</b>			
<b>Economics</b>			
Distinguishes between wants and needs.			
Identifies goods and services.			

Math Standards Mastery	T1	T2	T3
<b>Number Sense &amp; Operations</b>			
<b>Names and writes numbers to 100.</b>			
<b>Knows addition facts up to 10 with automaticity.</b>			
<b>Knows subtraction facts up to 10 with automaticity.</b>			
<b>Adds and subtracts 2 digit numbers without regrouping.</b>			
Identifies common fractions (1/2, 1/3, ¼) as parts of wholes.			
Identifies odd and even numbers and sets.			
<b>Patterns, Relations &amp; Algebra</b>			
Identifies, reproduces, describes, extends and creates repeating patterns.			
Skip counts by 2's, 5's and 10's.			
<b>Writes number sentences using +,-,&gt;,&lt;=.</b>			
<b>Geometry</b>			
Describes attributes of 2D shapes.			
Describes attributes of 3D shapes.			
<b>Measurement</b>			
<b>Tells time to the hour and half hour.</b>			
<b>Knows names and values of US coins.</b>			
Measures using inches, feet, pounds, and degrees.			
<b>Data Analysis &amp; Statistics</b>			
<b>Collects and interprets data represented in charts, graphs and tables.</b>			
Applies to All Standards			
Applies problem solving strategies.			

Science Standards Mastery	T1	T2	T3
<b>Earth Science</b>			
<b>Recognizes basic characteristics of rocks, soil, water and living organisms.</b>			
Differentiates between natural and man-made materials, rocks and concrete.			
<b>Life Science</b>			
<b>Recognizes how we use our five senses to interact with others and the environment.</b>			
<b>Physical Science</b>			
<b>Identifies characteristics of states of matter.</b>			

\* Modified curriculum (see attached progress reports)