

Last, First
Grade: 3
Homeroom:

Absences (YTD): 5
Tardies (YTD): 0

Effort & Conduct	T1	T2	T3
Core Classes: ELA, Math, Science, Social Studies, Character Ed.			
<i>Effort</i>			
<i>Conduct</i>			
Art			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Music			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Physical Education			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
World Language			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Technology			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Library			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			

SLC Goal	Achieved	Not Achieved
T1:		
T2:		
T3:		

Promotion Notes	Check if Applicable
Additional intervention needed to avoid retention.	
Parent-teacher conference required.	

ELA Standards Mastery	T1	T2	T3
Reading Literature - Key Ideas and Details			
Reading Literature - Craft and Structure			
Reading Literature - Integration of Knowledge and Ideas			
Reading Literature - Range of Reading and Level of Text Complexity			
Reading Informational Text - Key Ideas and Details			
Reading Informational Text - Craft and Structure			
Reading Informational Text - Integration of Knowledge and Ideas			
Reading Informational Text - Range of Reading and Level of Text Complexity			
Reading Foundations			
Writing - Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Speaking and Listening - Comprehension and Collaboration			
Speaking and Listening - Presentation of Knowledge and Ideas			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

Science Standards Mastery	T1	T2	T3
Weather			
Plants and Animals			
Physical properties and magnetism			

Math Standards Mastery	T1	T2	T3
Represent and solve problems involving multiplication and division.			
Understand properties of multiplication and the relationship between multiplication and division.			
Multiply and divide within 100.			
Solve problems involving the four operations, and identify and explain patterns in arithmetic.			
Use place value understanding and properties of operations to perform multi-digit arithmetic.			
Develop understanding of fractions as numbers.			
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.			
Represent and interpret data.			
Geometric measurement: understand concepts of area and relate area to multiplication and to addition.			
Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.			
Reason with shapes and their attributes.			

Social Studies Standards Mastery	T1	T2	T3
History and Geography			
Civics and Government			
Economics			
New England and Massachusetts			
Cities and Towns of Massachusetts			

* Modified curriculum (see attached progress reports)