

Last, First  
Grade: 4  
Homeroom: Chamberlain

Absences (YTD): 5  
Tardies (YTD): 0

Effort & Conduct	T1	T2	T3
<b>Core Classes: ELA, Social Studies, Character Ed.</b>			
Effort			
Conduct			
<b>Core Classes: Math, Science, Character Ed.</b>			
Effort			
Conduct			
<b>Art</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Music</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Physical Education</b>			
Mastery of Standards			
Effort			
Conduct			
<b>World Language</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Technology</b>			
Mastery of Standards			
Effort			
Conduct			
<b>Library</b>			
Mastery of Standards			
Effort			
Conduct			

SLC Goal	Achieved	Not Achieved
T1:		
T2:		
T3:		

Promotion Notes	Check if Applicable
Additional intervention needed to avoid retention.	
Parent-teacher conference required.	

ELA Standards Mastery	T1	T2	T3
<b>Reading Literature - Key Ideas and Details</b>			
<b>Reading Literature - Craft and Structure</b>			
<b>Reading Literature - Integration of Knowledge and Ideas</b>			
Reading Literature - Range of Reading and Level of Text Complexity			
<b>Reading Informational Text - Key Ideas and Details</b>			
<b>Reading Informational Text - Craft and Structure</b>			
Reading Informational Text - Integration of Knowledge and Ideas			
Reading Informational Text - Range of Reading and Level of Text Complexity			
Reading Foundations			
<b>Writing - Text Types and Purposes</b>			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Speaking and Listening - Comprehension and Collaboration			
Speaking and Listening - Presentation of Knowledge and Ideas			
<b>Conventions of Standard English</b>			
Knowledge of Language			
<b>Vocabulary Acquisition and Use</b>			

Science Standards Mastery	T1	T2	T3
The Water Cycle			
Properties of Objects and Materials			
Materials and Tools			
Forms of Energy			
Electrical Energy			
Engineering Design			
Plant Structures and Functions			
Adaptations of Living Things			
States of Matter			

Math Standards Mastery	T1	T2	T3
<b>Use the four operations with whole numbers to solve problems.</b>			
Gain familiarity with factors and multiples.			
Generate and analyze patterns.			
<b>Generalize place value understanding for multi-digit whole numbers.</b>			
<b>Use place value understanding and properties of operations to perform multi-digit arithmetic.</b>			
Extend understanding of fraction equivalence and ordering.			
<b>Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.</b>			
Understand decimal notation for fractions, and compare decimal fractions.			
<b>Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.</b>			
Represent and interpret data.			
<b>Geometric measurement: understand concepts of angle and measure angles.</b>			
<b>Draw and identify lines and angles, and classify shapes by properties of their lines and angles.</b>			

Social Studies Standards Mastery	T1	T2	T3
History			
Geography			
Civics			
Economics			

\* Modified curriculum (see attached progress reports)