

Last, First
Grade: K
Homeroom: Artim

Absences (YTD):2
Tardies (YTD):1

Effort & Conduct	T1	T2	T3
Core Classes: ELA, Math, Science, Social Studies, Character Ed.			
<i>Effort</i>			
<i>Conduct</i>			
Art			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Music			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Physical Education			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
World Language			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Technology			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			
Library			
<i>Mastery of Standards</i>			
<i>Effort</i>			
<i>Conduct</i>			

SLC Goal	Achieved	Not Achieved
<i>T1:</i>		
<i>T2:</i>		
<i>T3:</i>		

Promotion Notes	Check if Applicable
Additional intervention needed.	
Parent-teacher conference required.	

ELA Standards Mastery	T1	T2	T3
Reading Literature - Key Ideas and Details			
Reading Literature - Craft and Structure			
Reading Literature - Integration of Knowledge and Ideas			
Reading Literature - Range of Reading and Level of Text Complexity			
Reading Informational Text - Key Ideas and Details			
Reading Informational Text - Craft and Structure			
Reading Informational Text - Integration of Knowledge and Ideas			
Reading Informational Text - Range of Reading and Level of Text Complexity			
Reading Foundations			
Writing - Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Speaking and Listening - Comprehension and Collaboration			
Speaking and Listening - Presentation of Knowledge and Ideas			
Conventions of Standard English			
Vocabulary Acquisition and Use			

Social Studies Standards Mastery	T1	T2	T3
History and Geography			
Civics and Government			
Economics			
Self and neighborhood			
Values			
American symbols			
Work			

* Modified curriculum (see attached progress reports)

Math Standards Mastery	T1	T2	T3
Know Number Names and the Count Sequence.			
Count to Tell the Number of Objects.			
Compare Numbers.			
Understand Addition as Putting Together and Adding to, and Understand Subtraction as Taking Apart and Taking From.			
Work with numbers 11-19 to gain foundations for place value.			
Describe and Compare Measurable Attributes.			
Classify Objects and Count the Number of Objects in Each Category.			
Identify and Describe Shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres).			
Analyze, Compare, Create, and Compose Shapes.			

Science Standards Mastery	T1	T2	T3
Tell about and use repeating patterns.			
Tell about living things.			
Sort objects by properties.			
Use and talk about materials.			
Use and talk about tools.			