

Dear Parents/Guardians,

In order to help parents understand their child's strengths and weaknesses relative to grade level expectations, we have adopted a standards based reporting system. We hope that the information shared in the SLC will enable us to work together to help all students achieve their learning goals.

Instead of receiving overall grades within each content area, student growth is documented on a continuum of 1-4 measuring the level of mastery of each of the targeted state standards. (Please see the SLC Key). Students will have opportunities to review difficult concepts throughout the year until the goal is met. It is understood that some concepts may take longer to teach and for students to master than others. Therefore, it is common to see scores of 1 or 2 (no mastery or partial mastery) early in the school year. This does not mean that your child is performing under par. It means that your child needs continued instruction in those areas in order to progress satisfactorily. The goal is for students to earn a 3 or 4 in each standard by the end of the year, thus showing that they have the skills to be successful in the subsequent grade.

In addition to receiving feedback in academic achievement, teachers will provide information regarding student effort and conduct. These areas are measured by preparation, quality work completion and demonstration of the expectations outlined in the school's code of conduct. Students earning threes or better in effort and conduct for all classes will be recognized as "Model Citizens."

It is our philosophy that students must master certain concepts in order to be successful in future grade levels. As a school that practices Response to Intervention, it is our job to provide appropriate instruction and monitor student progress toward mastering these standards. In order to be promoted to the next grade, students must demonstrate a 3 or 4 in all **bold** "power standards" in ELA and math by the end of the year. (These are the foundational skills that are the cornerstone for success in subsequent grades.) Students must have 2 or better on all other standards. Progress should be monitored throughout the year toward mastery of these standards and interventions should be provided as necessary. If, by the end of the year, the student still has not met those standards, a promotion determination meeting must be held to discuss the areas of concern and decide whether gaps can be closed through mandatory summer tutoring or if there are too many gaps to remediate through summer programming and the student must repeat the grade.

Students can achieve honor roll status by earning threes or better in 80% of the reported standards, with no scores below a two by the end of the year. High honors are awarded to students earning threes or better in 90% of the reported standards with no scores below two by the end of the year.

Throughout the year, please use the SLC and the accompanying Powerschool gradebook as a guide for communicating with your child's teachers and working together to reinforce critical skills.

With these clear expectations and learning goals, we hope that all students can complete each grade level with a sense of accomplishment. By helping all students meet the standards outlined on the SLC, Seven Hills can achieve its' mission of preparing our children for "success as students, workers and citizens."

Thank you for your support!

Krista Piazza

Superintendent