

Reading Intervention Options (RIO's) (Supplemental & Intensive)

- **Foundations (Supplemental)** - The Foundations program has a fluency kit that can be utilized for this purpose.
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- **Fluency Kit (Supplemental)** - The Harcourt Elements of Reading: Fluency Kits are in grades 1-5. These kits focus on fluency, but also incorporate comprehension, so this program can be utilized for students who are weak in both areas.
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- **Vocabulary Kit (Supplemental)** - The Harcourt Elements of Reading: Vocabulary Kits are in grade K-3 classrooms. Isabel Beck was one of the creators of this program, so it utilizes the Beck method through the use of a read-aloud anthology and a workbook/homework.
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- **Language! (Supplemental or intensive)** - Language! Is the reading program that grades 4/5 are using as their core program. Grades 6-8 are utilizing it as an intervention. It is a comprehensive reading/Language arts program that focuses on the 5 components of reading through the use of 6 daily steps
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- **Great Leaps (Supplemental)** - Great Leaps is a supplemental program which is used 1-1 with students to focus on their specific needs, ranging from phonological awareness to passage fluency. Each probe is done with the student for 1 minute per day (multiple areas of reading can be worked on daily).
- **Lexia (Supplemental)** - Lexia is a supplemental intervention program. Lexia ER is primarily for students in grades K-2. Lexia PBR is primarily for students in grades 1-4. Lexia SOS is primarily for students in grades 3-8. Each program has multiple levels and each level addresses multiple skill areas of reading. Lexia SOS includes Greek, Latin, and Anglo-Saxon roots, prefixes and suffixes and can be a great help in the area of vocabulary.
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- **Fast ForWord (Intensive)** - Fast ForWord is an intensive, independent, computer based, intervention program primarily for students who are extremely low and/or have IEP's for reading, that focuses on memory, attention, processing and sequencing. There are multiple levels to this program, depending on the grade and the ability of the student. Basics is for grades K/1, Language is for Grades 2-8, Reading 1-5 is for students who have either completed the other programs, or are ½ a year below grade level.
- **Sidewalks (Intensive)** - Sidewalks is the **intensive** intervention program that is part of the Scott Foresman "Reading Street" core program. It utilizes explicit and systematic direct instruction to teach the 5 components of reading to students.
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- **Early Reading Intervention (Intensive)** - ERI is an **intensive** intervention program primarily for grade K but can also be used for grade 1 students prior to moving into the Sidewalks intervention. It utilizes explicit and systematic direct instruction to teach basic reading skills to students. There is an assessment to determine what lesson students should be placed.
- **Read Naturally (Supplemental)** - Read Naturally is a **supplemental** fluency based computer program which also has a focus on vocabulary while checking comprehension. After students are assessed and placed by the teacher, they choose 1 of 12 stories to read multiple times.