

# Classroom Rules

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**Don't interrupt. Listen when others are speaking.**

**Keep your hands and feet to yourself.**

**Ask permission to leave your seat.**

**Arrive to class prepared each day.**

**Follow the last teacher provided direction.**

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In Mr. Hoskins's Language Arts class, rules have been created to profile simple respect. The idea behind this is that when there is common respect between all members of the classroom, including the teacher, we will have created an environment that will be better suited to the educational advancement of **all** students.

**Respect is the backbone of our classroom—respect is a staple of our community.**

Consequences for breaking classroom rules are as follows:

- 1<sup>st</sup> time a rule is broken in class - the student will receive his or her name on the board
- 2<sup>nd</sup> time a rule is broken in class - the student will receive a checkmark and will be moved to a thinking seat to contemplate their behaviors.
- 3<sup>rd</sup> time a rule is broken in class - the student will receive an after school detention with Mr. Hoskins.
- 4<sup>th</sup> time a rule is broken in class - the student will be referred to appropriate school administration and a phone call will be made home.

Rewards for positive and consistent classroom behaviors:

- Free homework passes.
- Raise my grade passes.
- Classroom bucks towards monthly Language Arts auction.
- A quality, distraction-free education!

## *Signatures*

I \_\_\_\_\_ (student) have read the classroom rules and agree to be bound by both the consequences and rewards of my classroom behaviors.

I \_\_\_\_\_ (parent/guardian) have reviewed the classroom rules and support that they are both fair and appropriate for the betterment of my child's education.

I \_\_\_\_\_ (teacher) will execute our classroom rules in a fair and impartial manner to ensure that all students receive the most positive and beneficial educational experience.

51 Gage Street  
Worcester, MA 01605

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*Insert Date Here*

Dear \_\_\_\_\_,  
*Insert Title Here (e.g. mom, dad, etc.)*

Today, while in Mr. Hoskins class, I was asked to take a timeout and step into the changing room. I was asked to take this timeout because:

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I believe that I made this choice because:

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In the future, when I find myself in similar situations, I will make the effort to:

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I think that you may be able to help me by:

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Sincerely,

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*Insert Your Name Here*

***See Back***

While in the Changing Room, I read the following:

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*Title of Piece*

The piece was about:

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After reading this piece, I learned:

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I think that I can relate this piece to my current situation in regard that:

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\*\*\*Please feel free to contact Mr. Hoskins with any questions or concerns that you may have:  
Phone: (508) 799-7500 ext. 227-2  
Email: [chrhoskins@sevenhills.edisonschools.com](mailto:chrhoskins@sevenhills.edisonschools.com)