

3-5
min.

Phonemic Awareness

Break Spoken Sentences into Individual Words

Note: Use the 3-square strip on Individual Reading Mat A for this activity.

In this activity, students learn to move a marker into a square for each word in a spoken sentence. When modeling, move markers from left to right from students' perspective to reinforce the concept of left to right.

I will say some sentences. Each time I say a word, I'll move a marker into a square. I may not use all the squares every time. Model how to move a marker into a square for each word in a sentence. Move one marker into a square each time you say a word.

I like candy. (Move 3 markers into squares.)

Dogs bark. (Move 2 markers into squares.)

Hello! (Move 1 marker into a square.)

Give each student an Individual Reading Mat A and three game markers. Have students move their markers with you as you say each word. **I will say more sentences. Each time I say a word, move a marker into a square with me.**

Cats meow. (Move 2 markers into squares.)

I hear rain. (Move 3 markers into squares.)

Stand up. (Move 2 markers into squares.)

Wash your hands. (Move 3 markers into squares.)

Hi! (Move 1 marker into a square.)

Student Page

