

3-5  
min.

## Phonemic Awareness

## Break Spoken Sentences into Individual Words

I will say some sentences. Each time I say a word, I'll clap.

I like to talk. (Clap 4 times.)

My mom sings. (Clap 3 times.)

Jump high. (Clap 2 times.)

Select a student and ask: **Which part of a home should we talk about in our next sentences: bedroom, kitchen, or front room?** Using his or her answer, say a sentence and clap for each word. Then, have students repeat the sentence with you as you clap the words.

I'll say a sentence about a part of a home and clap for each word. Then, we'll all say the sentence and clap for each word.

**Bedroom:**

Please make your bed. (Clap 4 times.) Say it with me.

Get dressed. (Clap 2 times.) Say it with me.

Read this book to me again. (Clap 6 times.) Say it with me.

It is time to sleep. (Clap 5 times.) Say it with me.

**Kitchen:**

Please help. (Clap 2 times.) Say it with me.

You can wash the dishes. (Clap 5 times.) Say it with me.

Get a glass. (Clap 3 times.) Say it with me.

**Front room:**

Turn on the lights. (Clap 4 times.) Say it with me.

Sit down. (Clap 2 times.) Say it with me.

Please pick up the papers. (Clap 5 times.) Say it with me.



If students have difficulty with this activity, say each word slowly and distinctly as they clap along with you.