

3-5
min.

Phonemic Awareness

Blend Spoken Syllables into Words

Blend Phonemes into Words

seashell, cowboy, classroom, outside, am, she, in

Model how to play the game by separating the words into syllables, then sliding the syllables back together. Then, stretch and slide the syllables chorally. **We will play Stretch and Slide. First, I'll say the word. Then, I'll say each part and hold up a finger for the part. Last, I'll slide the word back together. Watch me.** *Sea* (hold up your first finger), *shell* (hold up your second finger). *Seashell*. Stretch and slide the syllables in the words *cowboy, classroom, outside*.

Next, model how to stretch and slide the sounds in words. Then, stretch and slide the words chorally. **Now we will play Stretch and Slide another way. First, I'll say the word. Then, I'll say each sound and hold up a finger. Last, I'll slide the word back together. Watch me.** *Am*, /aaa/ (hold up your first finger); /mmm/ (hold up your second finger). *Am*. Stretch and slide the words *she* and *in*.



- Quickly model the correct step.
- Have students repeat the step.