

3-5  
min.

## Phonemic Awareness

Segment Spoken Words into Syllables  
Blend Spoken Syllables into Words

Model how to blend spoken syllables into words. I'll say some words in parts and put a finger up for each part. Then, I'll say the words fast. Put your fingers down as you say the words fast.

di-no-saur	(Hold up 3 fingers.)	I'll say it fast: dinosaur.
nap-kin	(Hold up 2 fingers.)	I'll say it fast: napkin.
pan	(Hold up 1 finger.)	I'll say it fast: pan.

Say words in parts and put up a finger for each part. This time, have students say the parts fast with you. Put your fingers down as you say the word fast with students.

spoon	(Hold up 1 finger.)	Say it fast with me: spoon.
tow-el	(Hold up 2 fingers.)	Say it fast with me: towel.
co-op-er-ate	(Hold up 4 fingers.)	Say it fast with me: cooperate.
wash-ing	(Hold up 2 fingers.)	Say it fast with me: washing.
re-frig-er-a-tor	(Hold up 5 fingers.)	Say it fast with me: refrigerator.
mi-cro-wave	(Hold up 3 fingers.)	Say it fast with me: microwave.
win-dow	(Hold up 2 fingers.)	Say it fast with me: window.



- If students have difficulty, model the task.
- Then, have them do it with you.