

3-5  
min.**Phonemic Awareness**

**Make /Mmm/ Soup**  
pictures that begin with *m* and *pig, five, cat, tub, ax*

Gather the pictures that begin with *m* and the pictures for *pig, five, cat, tub,* and *ax*. Put the pictures in a stack and shuffle them. Place a bowl and spoon on the table.

Today we will make /mmm/ soup. I will show you pictures. Some of them begin with /mmm/, while others begin with different sounds. Tell me whether the picture begins with /mmm/. If it does, I will put it in a stack on the table. Prompt the sound production cue for /mmm/.

Remember that when you say /mmm/, your lips come together and the sound comes out of your nose. Put your lips together and say /mmm/.

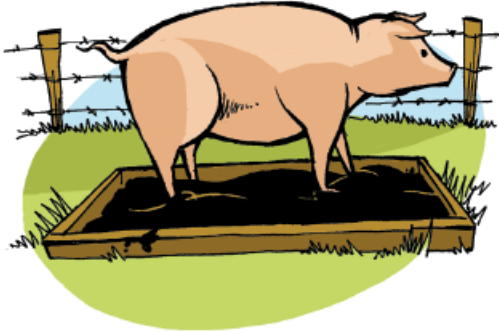
It's my turn to show you how to make /mmm/ soup. Show the first picture. This is *mop*. Does *mop* begin with /mmm/? Yes. /Mmm/, *mop*. Put the picture in the soup bowl. It's my turn again. Show the next picture in the stack. This is *pig*. Does *pig* begin with /mmm/? No. Put the picture facedown on the table.

Show students one picture at a time. Tell them the name of the picture and have them repeat it. Then, ask students if the picture begins with /mmm/. Add the picture to the soup if it does.

Everyone, this is *milk*. What is this? Does *milk* begin with /mmm/? Say /mmm/ for *mad*.

When the soup is "finished," pretend to taste the soup with the spoon. /Mmm/, this is good /mmm/ soup!

# Student Page



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# Student Page



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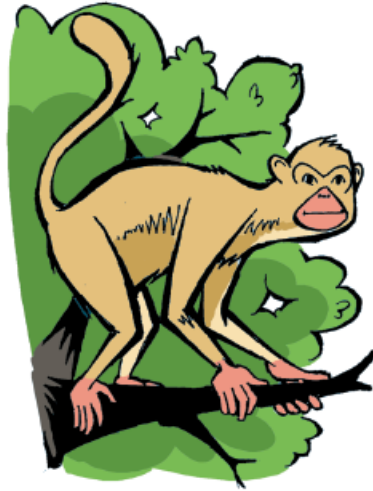
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