

3-5 min.

Phonemic Awareness

Blending and Segmenting Initial Sounds

1. You will play the First-Sound Detective game. Detectives are people who try to find things. It's my turn to be a first-sound detective. Identify the first row of pictures. Touch each picture and say the name. I'll find the picture that begins with /p/. Remember, when you say /p/, your lips open and a puff of air comes out of

Student Page

Circle the picture that begins with /p/.

1.			
2.			
3.			
4.			10
5.			
6.			

- 1. lips, jug, pig
- 2. moon, pen, hop
- 3. pizza, nail, sad
- 4. wig, pet, ten
- 5. sun, mud, pile
- 6. puddle, vet, bed

your mouth. Now I will circle the picture of the pig because it makes the sound /p/. Have students identify the first row of pictures and circle the pig. Identify each picture on row 2. Everybody, say the name of each picture on the row. Now say the picture that begins with /p/. Yes, pen begins with /p/. Circle the picture of the pen because it makes the sound /p/. Repeat the procedure with remaining rows. Then, have individuals identify the picture that begins with /p/ in each row. You were great first-sound detectives today. We found all the /p/ pictures.

2. Repeat the activity by saying the words in the rows and having students tell the words that start with /p/.



Correct errors by repeating the word and emphasizing the first sound. (For example, say: You chose *jug*. Listen to me. Emphasize the first sound. Say it with me. *Jug* does not begin with /p/. We want words that begin with /p/. Have students locate the picture in the row with the correct sound.)

Student Page

Circle the picture that begins with /p/.

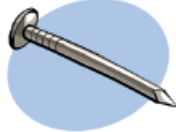
1.



2.



3.



4.



10

5.



6.

