

3-5
min.**Phonemic Awareness****Segmenting and Counting Phonemes**

Each child should have six tokens or counters in separate stacks of three in front of the child on the table or desk.

I will say two words. Listen and tell me which word has more sounds. Then, we'll use counters to see if the answer is right. Let's try it together. Which word has more sounds—*nice* or *ice*? If you said *nice*, you would be right. *Nice* has three sounds—/n/ ... /ie/ ... /s/. *Ice* has only two sounds—/ie/ ... /s/.

Listen to the words and tell me which word has more sounds. Then, we'll use our counters to see if the answer is right. Which word has more sounds ...

itch or *rich*?

heat or *eat*?

ill or *will*?

late or *ate*?

beach or *bee*?

mice or *my*?

row or *road*?

heap or *he*?

way or *wait*?