

3-5
min.**Phonemic Awareness****Segmenting and Blending Phonemes-Initial**
Individual Reading Mat A (1 per student and teacher)

1. Display an Individual Reading Mat. **Today we will play Stretch and Slide. When we stretch a word, we make it longer by taking the sounds apart. I will show you how. The word is *it*. I'll stretch *it*, /iit/. Starting on the square with the dot underneath, touch each square on the 2-square strip as you say each sound. Next, I'll slide the sounds back together to make the word. Slide your finger across the arrow as you say, **The word is *it***. Model the game again, using *fin* and the 3-square strip.**
2. Distribute the Individual Reading Mats. **Let's play Stretch and Slide. This time, we will stretch and slide a three-sound word. Put your finger on the 3-square strip. Remember, we will point to a square as we stretch each sound. The word is *lit*. Let's stretch *lit*. First sound, /lll/; next sound, /iii/; last sound, /t/. Starting on the square with the dot underneath, students touch each square on the 3-square strip as you say each sound. Now let's slide the sounds together. Say the word with me, *lit*.** Students slide their finger across the arrow as they say the word.
3. **Now it's your turn. Remember, you will point to a square as you stretch each sound. Ready? The word is *sat*. Stretch *sat*. First sound, /sss/; next sound, /aaa/; last sound, /t/. Now slide the sounds together. What is the word?** Repeat the activity with *fig* and *fit*. Play the game again, asking for individual responses.



Provide more practice segmenting the word orally, then add the Individual Reading Mat. Also, practice blending the sounds to say the whole word.

Student Page

