

3-5
min.

Phonemic Awareness

Segmenting and Counting Phonemes-Initial
picture cards

1. Choose and display three picture cards. **Today, we will play Count and Pick It Up. I will show you how. Listen and watch as I stretch the sounds in one of these picture names. Ready? /Rrruuug/.** Hold up a finger for each sound as you say it. **How many sounds are there?** (three) Count the fingers you are holding up. Then, stretch the word again as you hold up a finger for each sound. **Now I'll slide the sounds together and say the word, rug.** Sweep the finger of your other hand across the tops of your fingers from left to right as you say the word. **I'll pick out the picture of rug.** Display three new pictures and model another example.
2. **Let's play the game together.** Display three new pictures. **Let's stretch the sounds in one of these words. I'll stretch the word first. Ready? /Lllooog/.** Hold up a finger for each sound as you say it. **Let's all stretch the sounds and hold up a finger for each sound, /lllooog/.** **Let's count how many sounds there are.** Count the fingers you are holding up. **Stretch the sounds with me again, /lllooog/.** **Slide the sounds together and say the word with me, log.** I'll pick out the picture of log.
3. Display three new pictures. It's your turn to play. **I'll stretch the sounds in one of these words, /nnnaap/.** Stretch the word, holding up a finger for each sound. **How many sounds?** (three) **It's your turn to stretch the word. First sound, /nnn/; next sound, /aaa/; last sound, /p/.** **Slide the sounds together. What is the word?** (nap) Call on a student to find the correct picture. Continue in this manner until all of the pictures have been selected.



Correct errors by stretching the word, holding up a finger for each sound, counting the number of sounds, and sliding the word. Have students repeat stretching, holding up a finger for each sound, counting the number of sounds, and sliding the word with you.

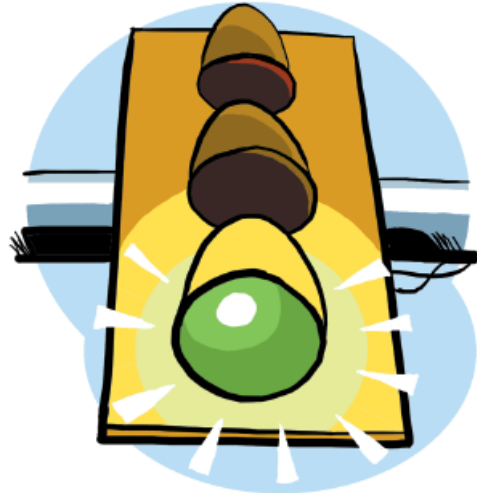
Student Page



1



2



3



4



5



6



Student Page



 <p>7</p>	 <p>8</p>
 <p>9</p>	 <p>10</p>