

5 min.

Phonemic Awareness

Segmenting and Blending Phonemes-Final

1. Have students point to the first picture. **This is *bed*. What is this?** (bed) **What is the last sound you hear in *bed*?** (/d/) Repeat the procedure with the remaining pictures. Then, have individuals respond.



bed, web, star

pickle, nut, lips

jug, neck, moon



- Immediately after the error, say the word and the final sound.
- Have students repeat the word and final sound with you.

2. Model how to segment and blend the sounds in words. Then, segment and blend the words chorally. **We will stretch and slide to read words. I'll show you how. First, I'll say a word. Then, I'll say each sound and hold up a finger. Last, I'll slide the word back together. Watch me. *Shop*, /sh/ (hold up your first finger); /oo/ (hold up your second finger); /p/ (hold up your third finger). *Shop*.** Have students segment and blend the words *see*, *fit*, *it*, *man*, and *go* chorally. Then, have individuals respond.



- Quickly model how to segment or blend the word correctly.
- Have students repeat the steps.

Student Page

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