

5-10  
min.

## Phonemic Awareness

## Grocery Shop for Sounds

You will play the Grocery Shop for Sounds game. You will go grocery shopping with me, but I can only say words the stretched-out way today.

Tell students what you want to buy today.

Today, I only want to buy things that begin with /t/. Tell me whether the picture begins with /t/. If the picture begins with /t/, I will put it in my grocery sack. You need to listen carefully to the sounds and slide them together to find out what I say.

Model how to play the game. Start with a word that does not begin with the target sound.

Remember, you only want to buy things that begin with /t/. Stretch one of the words from the pocket chart. When I slide the sounds / \_\_\_\_\_ / (stretched word) back together, the word is \_\_\_\_\_. Does \_\_\_\_\_ (word) begin with / \_\_\_\_\_ / (target sound)? No, I won't put \_\_\_\_\_ in my grocery sack. Put the picture on the table.

Repeat the model with a picture that begins with the target sound. Put the picture in the grocery sack.

Students play the game.

**What do I want to buy? Listen for what I say.** Stretch one of the words in the pocket chart. **What word did I say? Yes, / \_\_\_\_\_ / (stretched word) is \_\_\_\_\_ (word). Does \_\_\_\_\_ (word) begin with / \_\_\_\_\_ / (target sound)? So do we put \_\_\_\_\_ in my grocery sack?**

Repeat with as many pictures as time permits.



Say the name of the picture, stretch the word, and have students say the word. Leave the picture in the pocket chart until the target sound is learned.

# Student Page



 <p>1</p>	 <p>2</p>
 <p>3</p>	 <p>4</p>
 <p>5</p>	 <p>6</p>