

Seven Hills Charter Public School  
English Language Learners Department

## Helpful Ideas for Classroom Instruction of ELL Students

<b>Content</b>	<b>Strategies</b>
<ul style="list-style-type: none"> <li>• Give clear objectives and concepts at beginning of lesson.</li> <li>• Have supplemental materials to integrate with meaningful activities.</li> <li>• Adapt content, testing assignments, and pacing to their language acquisition level.</li> <li>• Link new information to past learning or something familiar.</li> <li>• Emphasize vocabulary</li> <li>• Clear concise explanations.</li> <li>• Provide ways to use strategies; scaffolding. TMPA (teach, model, practice, apply).</li> <li>• Use many kinds of questions.</li> <li>• Try to integrate language skills into all lessons.</li> <li>• Keep students engaged</li> <li>• Give feedback often.</li> </ul>	<ul style="list-style-type: none"> <li>• List 1 or 2 lesson objectives (make a separate, personalized, list of language objectives ELL students can refer to).</li> <li>• Models, graphs, software, visuals, demonstrations, etc.</li> <li>• Have them explain and demonstrate rather than writing answers (as needed).</li> <li>• Refer to student's background; review prior lessons, etc.</li> <li>• Repetition (written and oral). Word lists.</li> <li>• 1 or 2 step directions at a time, then increase; pair with peer who can model.</li> <li>• Ask questions- literal, analytical, interpretive; promote interactions. Use their prior knowledge; Think aloud questioning.</li> <li>• Allow time for responses; give opportunities to clarify key concepts.</li> <li>• Opportunities for reading, writing, listening and speaking.</li> <li>• 90-100% of time</li> <li>• Be creative in assessing for content, i.e. A diagram, talking 1:1 with teacher etc.</li> </ul>