

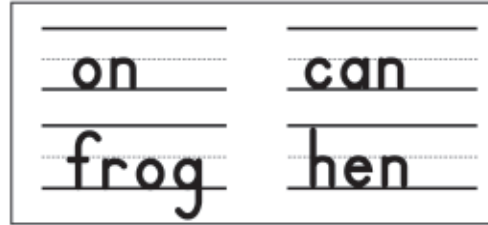
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min.

Fluency

Spell and Read Words

Direct students to the first box on the student page. **You will spell words that you can read. First, listen to the word *on*. Say the sounds you hear in *on* with me, /ooo/, /nnn/. Use the sounds you hear to write *on*.** Pause

while students write the word. Then, check the word together. **Read the word. Say the sounds you wrote. Now say the letters you wrote.** Write the word correctly. **See if your word looks like mine.** Have students correct the word if it is misspelled. Repeat with *can*, *frog*, and *hen*.



Direct students to the second box on the student page. **You will spell funny words that you can read.**

Write *is*. **Read the word. Spell *is*.** Point to each letter. **I'll cover the word.** (cover word) **Now, spell *is*.** Repeat until students are confident spelling the word without looking. Erase the word. **Now write *is*.** Pause while students write the word. Then, check the word together. **Say the letters you wrote.** Write the word correctly. **See if your word looks like mine.** Have students correct the word if it is misspelled. **Now read the word again.** Repeat with *of*.



- Immediately say the correct word.
- Have students say the correct word.

Student Page

on

can

frog

hen

is

of