

5
min.

Fluency

1. Place students with partners. Distribute a set of Word Sort Cards to each pair.
2. Tell students which words will be the “slap” cards. (words containing the digraph *ch* at the end—*each* and *which*)
3. Each student holds half of the stack of cards facedown. Say *go*. One student turns over a card and, as quickly as possible, places it face up in a pile.
4. Both students read the card aloud, and if the word on the card is a slap word, both students try to be the first to slap the card. The player to slap the card first collects the pile of cards.
5. Have students continue playing until one player has all or most of the cards.

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