

5
min.

Fluency

Lightning Words

1. Write the words *ran*, *it*, *on*, *in*, *at*, and *fast* on the board. **These are fast-read words that you know. Let's see how fast you can read the words.**
2. Point to the words randomly, and have students read the words the fast way as a group. Start slowly. Once all the words have been read, repeat the activity at a faster pace.



Have students sound out the word aloud and say the sounds fast to read the word.